

THE TIME TRAVELLERS - HISTORY DEPARTMENT OF CVS 2018-2019

Name of Workshop / Seminar / Confrence	No. of Participants	Date
Museums, Museology and Career Options;,by Dr. V.Kalyani	150	30-01-2019
'Gandhi for our Times' by Dr. Mridula Mukherjee	160	13-03-2019
'Invoking Delhi through Education since 1947' By Dr. Amrit Kaur Basra	100	13-03-2019



Museums, Museology and Career Options:, by Dr. V.Kalyani

A career counselling session was organized by The Time Travellers which laid a special Emphasis over a career in museums. Students became aware that Museology includes the aspects of archaeology, history, research and archiving. The jobs will include profiles like Museum Director, curator, archivist, conservation specialist, exhibit designer and educator. Not only in India, but worldwide are the curators in demand. The session proved to be quite helpful or the students as they got a brief idea and scope of their future prospects in the Historical line.













Dr.V Kalyani Assistant Registrar(Academic) National Museum Institute On

"Museums,Museology And Career Options" And

Dr.Shubha Banerji Education Officer In Rashtrapati Bhawan On

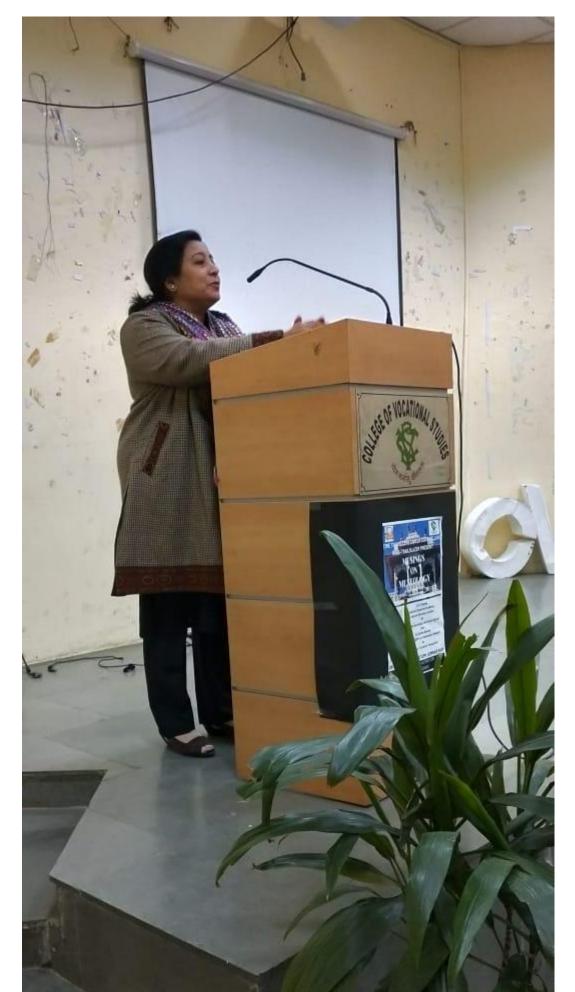
"Museology: A Curators Perspective"

ON 30TH JAN 2019,10AM TO 12PM, SEMINAR ROOM

Aman Pratap Singh-8279831299 Shivam -9205026492













SOCIAL MEDIA LINK:

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Museology: A Curators Perspective;, by Dr. Shubha Banerji

Dr. Shubha Banerji explained how Museology is a science of museum. management and the main aim of this seminar was to train students in such a way that they will be in a better position by being well qualified to develop and maintain museums. Museology by nature is both science and humanities' "Museology is a comprehensive term covering both the theoretical and practical aspects of museum management. Every subject leads towards specialization from generalization. Hence, museology must also leads for specialization. There must be some common elements in curriculum of all the university departments and institutes. Along with teaching various aspects of general curriculum (museology) every university department and institute may provide facilitates for teaching and training in various specialized disciplines. For this purpose, they may cooperate with various departments of a university for inter-disciplinary study and may also with museums for practical training and internship.









LINK:

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8rcSogQ7I3sN2j5Ty4JkAoWLPNKNAxKWUxGYC0qY8pmAqILwgC~_zqX1 ~_fqcqCTpFN8TbFbupSt~;Caanx7YDuF9hu2MVh1yphO4dRgPbwexXecUx2 nsRMVaxcb1RhkGwsvj3tl9BtIbuIDmhgALY97VPS1QX8cR3lg.bps.a.2268647 353168306/2268648479834860



'Gandhi for our Times' by Dr. Mridula Mukherjee

The Time Travellers organised its annual fest; Karvan& from 13-14. The theme for this year was ;Dastaan-e-Dilli, Delhi since 1947 which proved to be an exciting journey of exploring the various shades and charms of post-Independence Delhi through enlightening lectures and discussions along with scintillating cultural programmes. The speakers provided the students with vast facts and knowledge over Delhi through the crevices in the decade of the independence struggle with special references to the pioneer colleges of Delhi-St. Stephens, Hindu, IP 'Gandhi for our Times' was well explained by Dr. Mridula Mukherjee she mentioned how The moment the mighty figure of Gandhi rises before us, the question presents itself: What is his relevance today and for the future? What inspiration can we draw from his life? What light can his thought and wisdom shed on our problems? How does his way of life affect our course of action in private and public affairs? That Gandhi is relevant today and for centuries to come is not in doubt at all. The words which Jawaharlal Nehru uttered almost immediately after Gandhi's sudden exit from this world are found to prove prophetic. He said, The light is gone and yet it will shine for a thousand years. Dr. Martin Luther King, Jr., the Nobel Peace Prize winner of U.S.A., came to India as a pilgrim in 1959. After a month's sojourn in the land of Gandhi, on the eve of his departure, he was asked a cynical question at a press conference in Delhi. Where is Gandhi today? He was asked: we see him nowhere. Dr. King's reply was that Gandhi was inevitable. If humanity is to progress, Gandhi is inescapable. He lived, thought and acted, inspired by the vision of a humanity evolving towards a world of peace and harmony. We may ignore him only at our own risk.









Department of History, College of Vocational Studies, DU invites you to their

Annual Lecture

Professor Mridula Mukherjee

(Eminent Historian and Thinker)

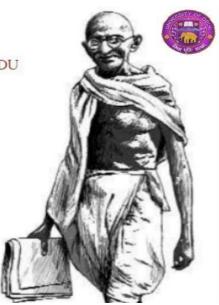
on the topic

'Gandhi for our Times'

Date: 13 March 2019 Time: 10:30 am Venue : Seminar Hall

Dr. Inderjeet (Principal)

Dr. Richa Malhotra (Teacher-in-charge)





Karvan'19 13th -14th March





Day

Day I		Day 2	
Lecture by Prof. Mridula Mukherjee on "Gandhi for our times"	10:30 am	Extempore Debate	10:00 am
Lecture by Dr. Amrit Kaur Basra on 'Invoking Delhi through education since 1947"	11:30 am	Bhopal Travelogue	11:00 am
Me Ted	12:30 pm	Heritage Video	11:30 am
Lunch Break	1:30 pm	Poster Making, Slam Poetry and Story writing	12:00pm
Dastan-e-goi	2:00 pm	Lunch	1:00 pm
History quiz	3:00 pm	Trivia quiz	2:00 pm
		Sufi Evening	3:00 pm
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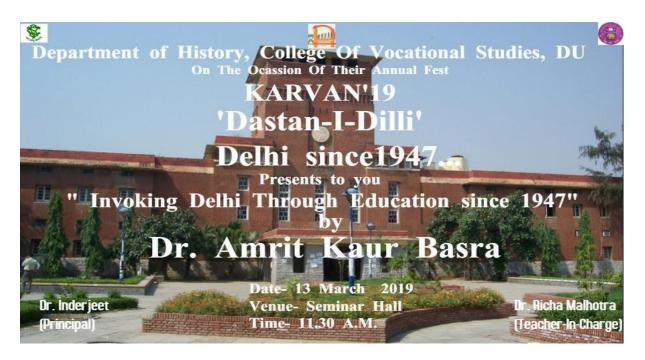
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'Invoking Delhi through Education since 1947' By Dr. Amrit Kaur Basra

An amazing seminar conducted by Dr. Amrit Kaur Basra where she stressed on education in Delhi since 1947. She explained how India has seen a rapid expansion in secondary education, there has been a drift of demand towards private schooling with a large numb er of parents choosing this in preference to government schools. The present study made an attempt to analyze the pattern of growth of secondary education in Delhi, using data from SEMIS and Directorate of Education. For in depth study primary data was also collected from senior s econdary schools of Delhi. The analysis emphasizes the pattern of growth in number of schools a nd participation in secondary and senior secondary level under different manageme nt and the factors affecting the shift in demand towards private schools in De lhi. The overarching findings suggest that in Delhi the government schools have basic resour ces but, private unaided schools have more advanced resources that are academically import ant, such as better classroom availability, internet connection, science laboratory and vari ety of books in the library, which are causing the shift in choice of schools. We also see that, within the sample, children in private schools seem to perform better academically, despite better-qualified and more experienced teachers working in government schools.



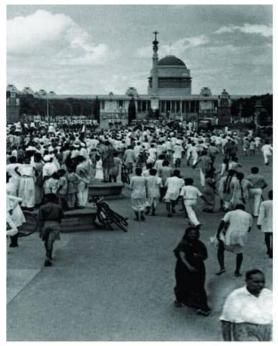






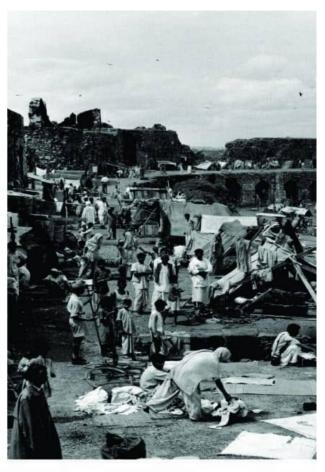


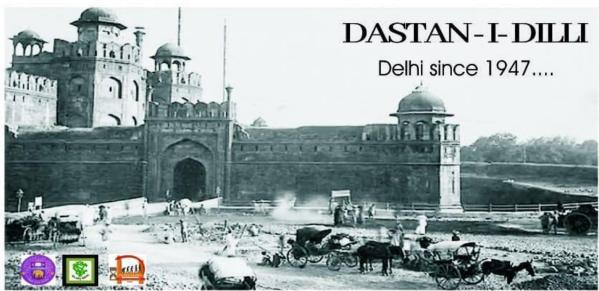




KARVAN' 19

The Annual History Department Festival College of Vocational Studies 13-14 March, 2019







The Time Travellers

Interpretation Country

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This is to certify that the activity report (Teacher/Department/Society/Association) has been submitted for documentation to Internal Quality Assurance Cell, College of Vocational Studies, University of Delhi.

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Dr. Anu Satyal IQAC Cordinator College of Vocational Studies Prof. Ajay Vaiswal
Officer on Special Duty
College of Vocational Studies

OSDIPrincipal/आर्पसंडाः / प्रधानावाय Coilege of Vocational Studies कॉलेज ऑफ वोकेशनल स्टडीज (University of Delhi)/ (दिल्ली विश्वविद्युक्त Triveni Shelkh Sarai, Phases विदेशी शेख सराय, फेज- ॥